
Plan Overview

A Data Management Plan created using DMPonline

Title: The effects of study-abroad experience on Chinese in-service college EFL teachers' identity: A dialogical approach

Creator: QING QIU

Principal Investigator: Qing Qiu

Data Manager: Qing Qiu

Affiliation: University of Manchester

Template: University of Manchester Generic Template

Project abstract:

Teacher identity is viewed a critical contributor to teacher's career development (Motallebzadeh & Kazemi, 2018). Adopting the Dialogical Self Theory (Hermans, 2012) as the framework and narrative inquiry as the methodology, my proposed study aims to investigate Chinese in-service college EFL teachers' identity negotiation due to their study-abroad experiences and the factors contributing to their identity development. The project seeks to fill the research gap in EFL teacher identity contextualized in mainland China (Zhao & Mantero, 2018) and provide suggestions on in-service EFL teacher education.

ID: 92752

Start date: 29-09-2021

End date: 30-09-2024

Last modified: 29-01-2022

Copyright information:

The above plan creator(s) have agreed that others may use as much of the text of this plan as they would like in their own plans, and customise it as necessary. You do not need to credit the creator(s) as the source of the language used, but using any of the plan's text does not imply that the creator(s) endorse, or have any relationship to, your project or proposal

The effects of study-abroad experience on Chinese in-service college EFL teachers' identity: A dialogical approach

Manchester Data Management Outline

1. Will this project be reviewed by any of the following bodies (please select all that apply)?

- Ethics

2. Is The University of Manchester collaborating with other institutions on this project?

- No - only institution involved

3. What data will you use in this project (please select all that apply)?

- Acquire new data

4. Where will the data be stored and backed-up during the project lifetime?

- P Drive (postgraduate researchers and students only)

5. If you will be using Research Data Storage, how much storage will you require?

- < 1 TB

6. Are you going to be receiving data from, or sharing data with an external third party?

- Yes

7. How long do you intend to keep your data for after the end of your project (in years)?

- 0-4 years

Guidance for questions 8 to 13

Highly restricted information defined in the [Information security classification, ownership and secure information handling SOP](#) is information that requires enhanced security as unauthorised disclosure could cause significant harm to individuals or to the University and its ambitions in respect of its purpose, vision and values. This could be: information that is subject to export controls; valuable intellectual property; security sensitive material or research in key industrial fields at particular risk of being targeted by foreign states. See more [examples of highly restricted information](#).

Personal information, also known as personal data, relates to identifiable living individuals. Personal data is classed as special category personal data if it includes any of the following types of information about an identifiable living individual: racial or ethnic origin; political opinions; religious or similar philosophical beliefs; trade union membership; genetic data; biometric data; health data; sexual life; sexual orientation.

Please note that in line with [data protection law](#) (the UK General Data Protection Regulation and Data Protection Act 2018), personal information should only be stored in an identifiable form for as long as is necessary for the project; it should be pseudonymised (partially de-identified) and/or anonymised (completely de-identified) as soon as practically possible. You must obtain the appropriate [ethical approval](#) in order to use identifiable personal data.

8. What type of information will you be processing (please select all that apply)?

- Personal information, including signed consent forms
- Pseudonymised personal data
- Audio and/or video recordings

9. How do you plan to store, protect and ensure confidentiality of any highly restricted data or personal data (please select all that apply)?

- Not applicable

10. If you are storing personal information (including contact details) will you need to keep it beyond the end of the project?

- No

11. Will the participants' information (personal and/or sensitive) be shared with or accessed by anyone outside of the University of Manchester?

- No

12. If you will be sharing personal information outside of the University of Manchester will the individual or organisation you are sharing with be outside the EEA?

- Not applicable

13. Are you planning to use the personal information for future purposes such as research?

- No

14. Will this project use innovative technologies to collect or process data?

- No

15. Who will act as the data custodian for this study, and so be responsible for the information involved?

Qing Qiu

16. Please provide the date on which this plan was last reviewed (dd/mm/yyyy).

2022-01-29

Project details

What is the purpose of your research project?

My research aims to investigate Chinese in-service college EFL teachers' identity negotiation due to their study-abroad experiences and the factors contributing to their identity development.

What policies and guidelines on data management, data sharing, and data security are relevant to your research project?

<https://documents.manchester.ac.uk/display.aspx?DocID=33802>

Responsibilities and Resources

Who will be responsible for data management?

Qing Qiu

What resources will you require to deliver your plan?

qualitative data from interviews

Data Collection

What data will you collect or create?

qualitative statements

How will the data be collected or created?

through face-to-face interviews and in-focus group interviews; the process will be guided by my supervisory team and controlled by peer review

Documentation and Metadata

What documentation and metadata will accompany the data?

Not so sure at this moment. Maybe a simple documentation will be made to tell basic details about the data, including who created or contributed to the data, its title, date of creation and under what conditions it can be accessed.

Ethics and Legal Compliance

How will you manage any ethical issues?

the data will be anonymous; formal consents will be obtained from participants before data collection

How will you manage copyright and Intellectual Property Rights (IPR) issues?

I will state the copyright of the data, and the conditions for the reuse of the data.

Storage and backup

How will the data be stored and backed up?

Prefer to use managed storage and automatic backup services provided by IT Services, such as [Research Data Storage](#).

How will you manage access and security?

My data is not confidential.

Selection and Preservation

Which data should be retained, shared, and/or preserved?

Most of the data can be shared and preserved for further teaching and research.

What is the long-term preservation plan for the dataset?

Not sure at this moment.

Data Sharing

How will you share the data?

The data can be shared to readers/researchers of the similar field.

Are any restrictions on data sharing required?

No.

•